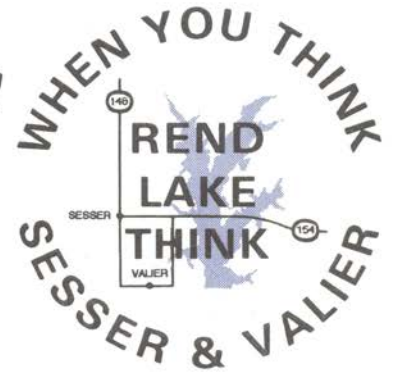


PRINCIPALS: 625-5105

Elementary
Ext. 118
High School
Ext. 100
Health Office
Ext. 102
Guidance Office
Ext. 103
Athletic Director
Ext. 116
Administration
Ext. 105

Sesser-Valier Community Unit School

District 196
4626 St. Hwy. 154
SESSER, ILLINOIS 62884
625-5105
FAX (618)625-6696
www.s-v.frnkn.k12.il.us



August 19, 2013

Dear Parent/Guardian:

Sesser-Valier Community Unit School District No. 196 is committed to providing a high-quality educational program for your child. We are working hard to provide programs to help all students succeed in our school district.

Your child attends Sesser-Valier Junior High School which receives federal Title I funds. These funds provide help for your child to meet state achievement standards. In the 2012-13 school year, the school did not meet the adequate yearly progress (AYP) targets. Your child's school is in school improvement which means the school has failed to make adequate yearly progress for 2 consecutive years in the same subject and is required to offer public school choice.

Our district's 2012 report card and the most recent AYP status report for your school show how your child's school compares to other schools in our district and state. These reports are available on our Web site (see link below), at your child's school, and at the school district office.

http://www.sv196.org/district_information/district_assessment_school_improvement

Your child's school has been identified because its 2012-2013 students did not make the target of 56.5% proficient in math, and the economically disadvantaged subgroup did not make the target of 45.6% proficient in math. The school is working to improve the school's academic program by revising its school improvement plan to address the areas of concern listed. The district and the State Board of Education are working with your child's school to help improve the academic standards of the school. This is being accomplished by providing technical assistance to the teachers and administrators within your child's school.

However, this may not be enough and we want to request your help as the school addresses its academic problems. We encourage you to emphasize the importance of learning mathematics to your child at home and to visit with your child's teachers or the school's principal if you have additional concerns or desire additional parental support strategies to encourage mathematics proficiency.

The *No Child Left Behind Act* provides you, as a parent, the option to transfer your child to another public school within the district with transportation provided by the district. However, at this time we do not have a school within the district to which your child can transfer. We have contacted neighboring districts to request that they provide us with a

school(s) we can offer you as an option. No school district has agreed to do so this school year.

Please call Judy L. Logsdon, Junior High School Principal, if you have any questions about these services. You may also join us to talk about your options by scheduling an appointment with Principal Logsdon to help you decide what is best for your child.

Sincerely,

A handwritten signature in blue ink that reads "Jason D. Henry". The signature is fluid and cursive, with the first name "Jason" being the most prominent part.

Jason D. Henry
District Superintendent

CC: File