

Sesser-Valier CUSD 196  
Sesser-Valier High School  
4626 State Highway 154  
Sesser, ILLINOIS 62884  
GRADES - 9 10 11 12

Mrs.NatalePage  
Tenure - 4  
Email - npage@sv196.org  
http://www.sv196.org  
(618) 625-5105



Summative Designation - Commendable

Student Group - All Students

Title 1 Status - Eligible, but Not a Participant in Title One Program

<https://www.isbe.net/Documents/ESSAStatePlanforIllinois.pdf>

District Funding Tier - 1

Capacity to meet expectations - 58.4

State Senate District - 59

State Representative District - 117

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

## STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	190	185							21		88	
		97.4%							11.1%		46.3%	
District	646	611		17				15	88		330	15
		94.6%		2.6%				2.3%	13.6%		51.1%	2.3%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	290,659	233,367	988,680	39,267
		47.9%	16.8%	26.1%	5.1%	0.1%	0.3%	3.5%	14.5%	11.6%	49.3%	2.0%

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

IEP Students are those students eligible to receive special education services.

**English Learner** students are those students eligible for transitional bilingual programs.

**Total Enrollment** is based on [Serving School](#).

**Homeless** students are who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	11.3%	11.1%		0.0%				50.0%	10.5%		16.1%
District	12.1%	12.3%		0.0%	0.0%			14.3%	17.2%		19.1%
State	3.0%	19.7%	16.4%	2.4%	0.0%			11.3%	18.7%	20.9%	12.4%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	8.3%	10.3%	6.6%	8.5%							25.0%		11.8%
District	9.7%	9.1%	6.6%	9.4%		12.5%					15.1%		15.5%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

## INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS	
Days	
School	174
District	174
State	175

8TH GRADERS PASSING ALGEBRA I	
School	
District	13.6
State	30.5

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	18.5	13.9	13.5	287.1
State	19.0	19.3	11.1	180.6

HEALTH AND WELLNESS (days per week)	
School	5.0
District	5.0
State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School										13.0	13.0
District	21.0	23.0	25.0	20.0	27.0	24.0	23.0	26.0	22.0	13.0	17.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School												
District	75	44	44	30	44	44	135	88	88	30	44	44
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
State	128,999	23.3	76.7	83.2	5.8	6.2	1.5	0.1	0.2	0.8	2.3

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	17.3	63.2	36.8
State	13.2	38.5	61.0

Educator Qualifications		
	High Poverty Schools	Low Poverty Schools
District Inexperienced		
District With Emergency Credentials		
State Inexperienced	2	3
State With Emergency Credentials	0	0

Some teacher/administrator data are not collected at the school level.

TEACHER RETENTION RATE	
School	88.2
District	85.5
State	84.3

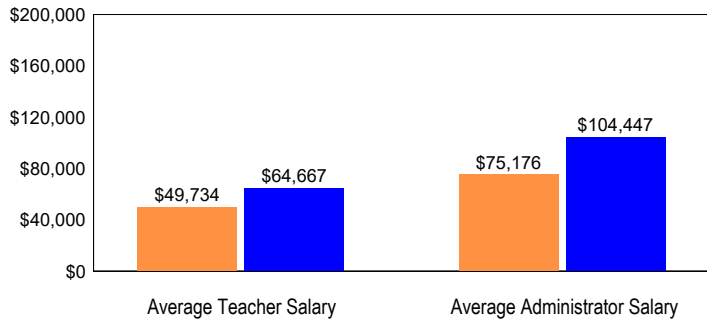
TEACHER ATTENDANCE	
School	--
District	65.5
State	70.2

TEACHER EVALUATION	
School	--
District	100.0
State	97.1

PRINCIPAL TURNOVER (Count)	
School	2.0
District	1.0
State	1.0

# SCHOOL DISTRICT FINANCES

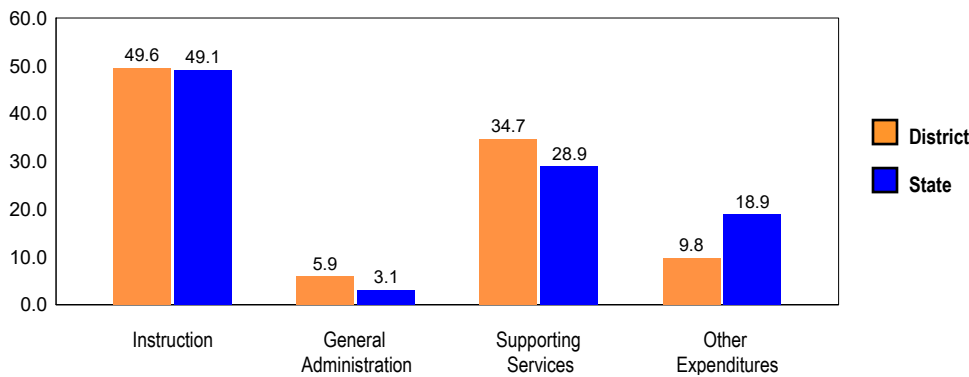
## TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

■ District  
■ State

## EXPENDITURE BY FUNCTION 2016-17 (Percentages)



■ District  
■ State

## REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$1,585,547	25.4	63.1
Other Local Funding	\$542,813	8.7	5.0
General State Aid	\$3,172,494	50.8	17.6
Other State Funding	\$392,536	6.3	6.8
Federal Funding	\$557,353	8.9	7.5
<b>TOTAL</b>	<b>\$6,250,743</b>		

## EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$5,042,168	80.4	71.6
Operations & Maintenance	\$236,920	3.8	7.1
Transportation	\$408,129	6.5	3.8
Debt Service	\$226,338	3.6	9.5
Tort	\$134,863	2.1	1.2
Municipal Retirement/ Social Security	\$172,966	2.8	2.1
Fire Prevention & Safety	\$10,163	0.2	0.7
Capital Projects	\$41,243	0.7	4.0
<b>TOTAL</b>	<b>\$6,272,790</b>		

## OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$49,581	4.43	\$5,131	\$9,304
State	**	**	\$8,024	\$13,337

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT		
	12 Months	16 Months
School	61.4	61.4
District	61.4	61.4
State	74.8	75.6

FRESHMEN ON TRACK	
School	97.7
District	97.7
State	86.6

CTE ENROLLMENT	
School	119
District	119
State	283,473

POST SECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	61.4%			15.9%	45.5%	0.0%
District	61.4%			15.9%	45.5%	0.0%
State	74.8%			32.1%	42.7%	0.0%

POST SECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	61.4%			15.9%	45.5%	0.0%
District	61.4%			15.9%	45.5%	0.0%
State	75.6%			32.3%	43.3%	0.0%

CLIMATE AND CULTURE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In School Suspensions	0	0	0	0									0
Out of School Suspensions	5	2	3	5									5
Expulsions	0	0	0	0									0
Incidents of Violence (including bullying and harassment)	0	0	0	0									0

4 YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	87.7	76.2	94.4	87.3									75.9
District	86.2	72.7	94.4	85.7									73.3
State	85.4	82.5	88.4	90.6	75.0	80.7	93.6	81.0	79.8	84.7	76.5	68.6	77.0

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	88.1	89.7	86.8	88.7									78.6
District	88.1	89.7	86.8	88.7									78.6
State	87.6	85.3	89.9	91.4	78.4	84.6	95.3	84.3	82.6	86.8	83.0	73.5	80.2

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	80.8	75.0	87.5	80.8									72.4
District	79.2	72.4	87.5	79.2									72.4
State	87.7	85.3	90.1	91.7	78.3	84.7	95.3	86.9	82.4	86.9	83.0	74.9	80.3

DROP OUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	3.7	4.7	2.9	3.8								9.5	5.7
District	4.2	5.8	2.9	4.3								4.8	6.8
State	2.1	2.5	1.7	1.2	4.0	2.8	0.5	2.4	3.0	2.1	2.9	4.0	3.6

ELA PROFICIENCY													
	All Students	Gender		Race / Ethnicity							Students With IEPs	English Learners	Low Income
		Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	11	4	7	11									3
District	70	19	51	66							3		22
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
		22.2%	30.4%	27.5%							6.8%		14.3%
		12.3%	31.3%	22.1%									15.0%
		30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	10	3	7	9									4
		16.6%	30.4%	22.5%									19.0%
District	64	23	41	57							0		19
		14.8%	25.2%	19.1%							0.0%		12.9%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
		31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	18	9	9	18									6
		37.5%	45.0%	41.9%									30.0%
District	72	33	39	69							1		29
		48.5%	58.2%	55.2%							5.6%		47.5%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
		48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

ELA GROWTH													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School													
District	38.7%	34.4%	43.0%	38.5%		49.0%	53.0%			20.3%	42.7%		37.5%
State	50.0%	47.5%	52.5%	51.8%	44.5%	48.7%	57.4%	52.4%	49.8%	50.0%	43.5%	48.1%	47.5%

MATH GROWTH													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School													
District	53.2%	53.4%	53.10	52.5%		63.8%	53.0%			70.3%	53.5%		52.8%
State	50.0%	49.0%	51.00	51.6%	44.5%	48.9%	58.0%	50.3%	48.5%	49.6%	44.0%	47.6%	47.5%

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School						
District						
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	41	18	23	40									21
		94.7%	100.0%	97.6%									95.5%
<b>District</b>	318	155	163	298							44		147
		99.4%	100.0%	99.7%							100.0%		99.3%
<b>State</b>	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
		98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	41	18	23	40									21
		94.7%	100.0%	97.6%									95.5%
<b>District</b>	318	155	163	298							44		147
		99.4%	100.0%	99.7%							100.0%		99.3%
<b>State</b>	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
		98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
<b>School</b>	44	24	20	43									20
		100.0%	95.2%	97.7%									95.2%
<b>District</b>	135	68	67	125							18		61
		100.0%	98.5%	99.2%							100.0%		98.4%
<b>State</b>	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
		94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

## SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

- Level 1 -- Partially Meets Standards      The student has only partially met standards & demonstrates a **minimal** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 2 -- Approaching Standards      The student is approaching the proficiency level & demonstrates an **incomplete** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 3 -- Meets Standards      The student has met the proficiency level & demonstrates **adequate** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 4 -- Exceeds Standards      The student has exceeded the proficiency level & demonstrates a **thorough** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

**SAT****SAT - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	17.1	56.1	24.4	2.4	26.8	48.8	24.4	0.0
District	17.1	56.1	24.4	2.4	26.8	48.8	24.4	0.0
State	24.9	38.2	24.4	12.5	33.6	32.0	25.2	9.1

**SAT - Gender**

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	22.2	55.6	16.7	5.6	44.4	38.9	16.7	0.0
	District	22.2	55.6	16.7	5.6	44.4	38.9	16.7	0.0
	State	28.5	36.3	22.8	12.4	34.1	30.3	25.0	10.5
Female	School	13.0	56.5	30.4	0.0	13.0	56.5	30.4	0.0
	District	13.0	56.5	30.4	0.0	13.0	56.5	30.4	0.0
	State	21.2	40.2	25.9	12.7	33.1	33.7	25.4	7.7

**SAT - Racial/Ethnic Background**

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	17.5	55.0	25.0	2.5	27.5	50.0	22.5	0.0
	District	17.5	55.0	25.0	2.5	27.5	50.0	22.5	0.0
	State	15.6	35.8	31.0	17.6	22.6	32.5	32.6	12.2
Black	School								
	District								
	State	45.4	40.8	11.5	2.3	59.3	29.6	10.0	1.1
Hispanic	School								
	District								
	State	33.7	44.0	17.9	4.4	44.0	34.8	18.3	2.9
Asian	School								
	District								
	State	10.6	27.0	30.9	31.6	12.5	20.6	33.7	33.1
Native Hawaiian/Pacific Islander	School								
	District								
	State	26.5	38.1	21.3	14.2				
American Indian	School								
	District								
	State					37.3	34.5	20.5	7.7
Two or More Races	School								
	District								
	State	20.8	36.1	25.7	17.3	29.6	31.5	26.5	12.4